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Erin Bruno- Hugel consults with school districts in New Jersey about their implementation of Social Decision Making (SDM), an evidenced-based practice for Social Emotional Learning (SEL), which has been named an Exemplary EBP by the Collaborative for Academic, Social and Emotional Learning (CASEL) and has received awards from U.S. Department of Education and the Juvenile Justice Commission. Erin delivers training and consultation to teachers, mental health professionals, youth, and families in self-regulation, self/social awareness, problem solving, critical thinking and conflict resolution. She has coauthored SDM and Problem Solving curricula and worked with schools in developing programs to train teachers in Trauma-Informed Care (TIC). Most recently, Erin has collaborated with the Rutgers Department of Psychology and the College of St. Elizabeth on an online course leading to an SEL credential for teachers. She received her Master's degree in Education and Drama Therapy from New York University.